

Instructor:
Mr. Gonzalez

Email Address:
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Homework Website:
standleyhistory.weebly.com

Course title: World History & Geography (7th grade) Cluster

Texts: Holt: *World History: Medieval to Early Modern Times*
TCI: *History Alive: The Medieval World and Beyond*

COURSE DESCRIPTION:

Due to the rich curriculum some units may be covered over a longer period of time than others in order to address the entire curriculum. Many assignments in this class will be designed to support and further develop literacy skills.

UNITS OF STUDY:

A tentative timeline for our units of study is as follows:

Fall Semester

- Fall of Rome
- Feudal Europe
- Islam
- Kingdoms of Sub-Saharan Africa
- China in the Middle Ages

Spring Semester

- Feudal Japan
- Renaissance
- Protestant Reformation
- Scientific Revolution
- The Americas (Aztec, Incas and Maya)

CONTENT/STANDARDS:

During the course of the year students will be engaged in units of study that are outlined in the California History-Social Science Content Standards and The California Common CORE Standards.

State standards can be found in detail at: <http://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Common Core Standards emphasize a cross-curricular approach to reading and writing, with a particular emphasis on Argument and Informational/Expository texts. Students in this class will be asked to read and evaluate such texts through a variety of strategies. Common Core State Standards can be found at: <http://www.cde.ca.gov/re/cc/>

Grading

Academic Grading: Students earn academic grades based on a percentage of the accumulated points. Every assignment will be worth a certain amount of points and are subjected to the following grading scale:

Citizenship Grading: Students earn citizenship grades based on the SOAR rubric found on page H of the Student Planner. Please review this policy with your student.

Reading and participating: Sometimes your student may be assigned reading as homework. This is to help support the lesson/activity being addressed the next day. Your student's reading completion will be assessed through participation points following a reading assignment.

GRADING SCALE

90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Grades are calculated based on points.
There are no weighted categories.

Classroom Expectations

Students earn citizenship grades based on several factors, including:

1. Classroom behavior (**remember to bring all needed materials daily**).
2. Cooperation with other students and teachers (Expect to be in your seat, ready to work before the bell rings).
3. Attendance (truancies, tardiness, and number of absences).
4. Adherence to expectations for appropriate class responsibilities, homework, and obligations (such as meeting deadlines, silence when others have permission to speak).
5. Class participation (working, speaking, and listening).

Citizenship can be lowered due to: behavioral issues, being off-task, distracting others, talking out of turn, and not listening or not paying attention. Eating, drinking, gum, candy, snacks and any electronic devices are not allowed in class.

Please see your student's planner for further behavior information – **The SOAR citizenship rubric can be found on page H of your student's daily planner.**

History Notebooks

Students will keep most of their work in a history notebook. Notebooks will be graded every one to two weeks. Once graded, students receive a progress report showing the students grade on the newly graded assignments. Students then have two school days to complete or improve those assignments. Late assignments receive a ten percent penalty. Late work will not be accepted after the two day window.

Homework Policies and Expectations

Teachers assign meaningful homework that is expected to be completed with quality and on time. Assignments posted in the classroom are to be copied into students' planners and can be found on Standley's website www.sandiegounified.org/schools/standley. Students will be encouraged to list the names and phone numbers of "study buddies" who may assist with missing assignments. If a student has an excused absence, they have as many days as they were absent to make up the missed work. **The student is responsible for getting any missed assignments from the teacher.** ASSIGNMENTS STARTED IN CLASS AND NOT FINISHED IN CLASS, BECOME HOMEWORK.

***Please note: Most assignments and necessary readings and handouts are available digitally on the homework website. (standleyhistory.weebly.com)

Absences

Participation is an important part of a student's grade. Discussions will be incorporated into our classwork. Absences may affect a student's grade. It is important that students do not accumulate excessive absences. Ten absences in a semester is considered excessive.

Tutoring

I am available after school most days. No appointment necessary.

Communication

Please feel free to contact me with any questions or concerns. Email is the most convenient and most efficient method of communication. I am also available to meet by appointment. **I strongly encourage you to be familiar with our class website. The website is updated daily to communicate to families and to students what is required for homework. In addition, digital copies of many class handouts and activity sheets are available online.** I look forward to working together to make this a great year for all of us!